## What was the next day after Thursday October $4^{\text {th }}, 1582$ ?

A. Friday October $5^{\text {th }}, 1582$
B. Friday October $5^{\text {th }}, 1583$
C. Monday October $5^{\text {th }}, 1582$
D. Friday October $15^{\text {th }}, 1582$
E. Sunday October 6 ${ }^{\text {th }}, 1582$

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Strange but true! The dates October 5 through October 14 were "skipped" that year! The month of October that year had only 20 days. Why? Read on...

# Precession 

## subtle slo-mo

## the Visible Sky

I. Stars and Celestial Sphere Constellations \& Coordinates
II. Sun

Time, Seasons, Precession
III. Moon

Phase, Orbit, etc.
IV. Eclipses

Solar \& Lunar

| The student will be able to: |  |
| :---: | :--- |
| 1 | Explain and utilize constellations and asterisms as means of mapping and organizing the stars. |
| 2 | Explain and utilize the concept of the celestial sphere as a means of understanding the appearance of the universe as seen from Earth. |
| 3 | Explain the significance of the pole star, Polaris, and its connection with the apparent motion of the celestial sphere. |
| 4 | Explain, define, and utilize the celestial equatorial coordinate system of right ascension and declination, celestial equator and celestial poles. |
| 5 | Describe changes in position and appearance of the stars through time and explain in terms of the actual motion and position of the Earth. |
| 6 | Define, apply, and relate to astronomical events or cycles the following time concepts: sidereal and solar day, sidereal and tropical year, mean <br> solar time, standard time, daylight savings time, and universal time. |
| 7 | Use a planisphere to locate celestial objects for a particular date and time and/or determine the date and time of certain celestial events. |
| 8 | Describe changes in position and appearance of the Sun through time and explain in terms of the actual motion and position of the Earth. |
| 9 | State the constellations of the zodiac in order and explain the relation between the zodiac and the Sun. |
| 10 | Explain, define, and utilize the concept of the ecliptic and the ecliptic plane. |
| 11 | Illustrate and describe the connection between the seasons and the motion and orientation of the Earth in its orbit. |
| 13 | Explain the cause and effect of Earth' s precession and state and apply the period of this cycle to solve problems. |
| 13 | Describe changes in the appearance of the Moon over the course of one day and night, from one night to the next, from one week to the next, <br> from one month to the next, and from year to year. |
| 14 | Explain the apparent motion and changing appearance of the Moon in terms of the actual motions of the Earth and Moon relative to the Sun. |
| 15 | Explain and illustrate how the motion and position of the Moon relative to the Earth and the Sun result in the phases: new Moon, waxing <br> crescent, first quarter, waxing gibbous, full Moon, waning gibbous, third quarter, and waning crescent. |
| 16 | Define, apply, and relate to astronomical events or cycles the following concepts: sidereal month, synodic month, lunar sidereal and solar days. |
| 17 | Explain and illustrate how the motions and positions of the Earth, the Sun, and the Moon result in lunar and solar eclipses - partial, total, and <br> annular. |

## Long Term Changes

- Certain aspects of the celestial sphere change very slowly over time.
- The celestial north and south poles are not fixed relative to the stars.
- The equinoxes and solstices "drift" along the ecliptic and move through different constellations.
- The coordinates ( $R A$ and dec) of any particular star change over time.

2000 AD


## 2100 AD



## 2200 AD



2300 AD


## What is changing?

## And what isn't changing?

To best appreciate and understand the charts shown here you should arrange so that you can flip through the pages by clicking of tapping "page down". In other words don't scroll through all these charts - jump instantly from one to the next like stepping through a movie one frame at a time.
Check out the previous 4 charts and the next 15 charts in this way - note the year depicted by each chart. You are observing changes that are only apparent and significant over very long periods of time...



## 4000 AD



5000 AD


6000 AD




## 9000 AD



10000 AD





## 14000 AD



15000 AD

image: Starry Night

## Precession

- These long term changes are caused by the precession of the Earth.
- Precession is a slow "wobble" of the Earth's axis of rotation - much like that of a spinning top or gyroscope.
- The Earth's axis completes one wobble in about 25800 years.
- The amount of tilt in the Earth's axis does not change, but the direction it points in space does change because of precession.



Celestial North Pole
The year 2000:
gold = equatorial grid
blue $=$ ecliptic grid
Ecliptic North Pole

The blue ecliptic grid is a spherical coordinate system that is aligned with Earth's orbit. The Ecliptic North Pole lies in a direction perpendicular to the ecliptic plane of Earth's orbit.

Location of the Celestial North Pole is shown at various times:


Location of the Celestial North Pole is shown at various times:

The star Thuban in Draco was the "north star" c. 2800 BC and so held significance for ancient civilizations

- 10900 BC


## The Effects of Precession

- The Earth' s orbit about the Sun is not affected by precession.
- Therefore the ecliptic does not change.
- However, the orientation of the Earth's equator changes; it wobbles like a hulahoop!
- The precession of Earth's equator causes the equinoxes and solstices to shift along the ecliptic.

2000 AD

image: Starry Night

## 3000 AD


image: Starry Night

## 4000 AD



5000 AD


## Precession Historical Trivia

- The Greek astronomer Hipparchus (c. 150 BC) first discovered precession by noting that the right ascension of stars increased slightly over time.
- Thousands of years ago the vernal equinox was in Ares - sometimes referred to as the "first point of Ares".
- Thousands of years ago the solstices were found in Cancer and Capricorn.


## What is one year?

- Sidereal year $=365.2564$ days, which is the time for Earth to complete one orbit relative to the stars.
- Tropical year $=365.2422$ days, which is the time for the Sun to complete one trip through the tropics, i.e. the time to go from one vernal equinox to the next.
- Our calendar and system of leap years is based on the tropical year - the precise time for one complete set of seasons.


## Leap Years

- Because there are not an exact integer number of days in a year, seasons would not occur during the same months if there were 365 calendar days every year.
- Leap Year $=366$ days Common Year = 365 days
- Julian Calendar = add an extra day, a "leap day", every four years.
- Started in 46 BC. 67 extra days were inserted that year to "set things right".


## Gregorian Calendar

- Because the fractional part of the year is not exactly one quarter of a day, the Julian Calendar was not exactly correct.
- In 1582, 10 days were omitted from the calendar and the day after October $4^{\text {th }}$ was October $15^{\text {th }}$ by decree of Pope Gregory XIII. October $5^{\text {th }}-14^{\text {th }}$ did not occur!
- In the "Gregorian Calendar" certain years that are divisible by 4 are common years instead of leap years.
divisible by $\xrightarrow{Y}$ common year


## (4000, 8000...)

$(1600,2000,2400 \ldots)$
divisible by
$100 ?$$\xrightarrow{Y}$ common year $(1800,1900,2100 \ldots)$
divisible by $\xrightarrow{Y}$ leap year
$(1996,2004,2008 \ldots)$
4?
$\xrightarrow{N}$ common year

## 1 such year out of 4000

divisible by $\xrightarrow{Y}$ leap year (1600, 2000, 2400...)

10 such years out of 4000
divisible by $\xrightarrow{Y}$ common year (1800, 1900, 2100 $\ldots$ ) $100 ?$
$N \downarrow 40$ such years out of 4000
divisible by $\xrightarrow{Y}$ leap year
(1996, 2004, 2008...)
4?

## Out of Every 4000 Years:

- There are 969 leap years:
( $1000-40+10-1=969$ )
- There are 3031 common years:
( $4000-969=3031$ )
- There are 1,460,969 days: $(3031 \cdot 365+969 \cdot 366=1460969)$
- Average length of a year: 365.24225 days ( $1460969 \div 4000=365.24225$ days)
- This closely matches the tropical year: ( 1 cycle of seasons $=365.24219$ days)
- Note: the years counted by our calendars are not sidereal years! Technically speaking the Earth does not complete an orbit in a calendar year (i.e. the tropical year)! If the calendar was based on the sidereal year (and the number of complete orbits) the seasons would shift - eventually summer would occur in December!


## What was the next day after Thursday October $4^{\text {th }}, 1582 ?$

Because the Julian calendar in use before 1582employed a year equal to 365.25 days it did not precisely correspond to the length of the seasons. The dates October 5 through 14 were skipped to get the seasons back in the right place on the calendar!
D. Friday October $15^{\text {th }}, 1582$
E. Sunday October $6^{\text {th }}, 1582$

