## Acceleration

A rate of a rate (how fast how fast?)

## Kinematics Unit Outline

I. Vectors
II. Six Definitions:

Distance, Position, Displacement, Speed, Velocity, Acceleration
III. Two Equations:

Velocity, Displacement
IV. Freefall

|  | The student will be able to: | HW: |
| :---: | :--- | :---: |
| 1 | Define and distinguish the concepts scalar and vector. Make the <br> connection between the visual representation of a vector and its <br> numerical representation of magnitude and direction angle. |  |
| 2 | Define, distinguish, and apply the concepts: distance, displacement, <br> position. | 1,2 |
| 3 | Define, distinguish, and apply the concepts: average speed, <br> instantaneous speed, constant speed, average velocity, instantaneous <br> velocity, constant velocity. | -7 |
| 4 | Define, distinguish, and apply the concepts: average acceleration and <br> instantaneous acceleration, and constant acceleration. | $8-16$ |
| 5 | State the displacement and velocity relations for cases of constant <br> acceleration and use these to solve problems given appropriate initial <br> conditions and values. | $17-28$ |
| 6 | State and use the conditions of freefall, including the value of $g$, to <br> solve associated problems. | $29-41$ |

## Acceleration of a Car

- A car' s acceleration is often described by citing a "zero to sixty" time such as: 0 to 60 mph in 15 seconds.
- The less the time, the greater the acceleration. Zero to 60 mph in 10 seconds would be a greater acceleration than the previous example.
- The more rapid the increase in speed, the greater the acceleration.
- How could the rate of change in speed be quantified by a single value?


## Acceleration in Physics

- Acceleration is the time rate of change in velocity. Symbol: a or $\vec{a}$
- Note that acceleration is a vector indicating how much change per unit time and the direction of change.
- Unlike our everyday use of the word, acceleration pertains to any change in velocity including: increase in speed, decrease in speed, or change in direction.


## Equations

Average acceleration:


Constant acceleration: (If the rate of change is known to be constant the word average may be
 dropped.)

## Equations

Average acceleration:

$$
\overrightarrow{\mathrm{a}}_{a v g}=\frac{\overrightarrow{\mathrm{v}}_{\mathrm{f}}-\overrightarrow{\mathrm{v}}_{\mathrm{i}}}{t}
$$

Constant acceleration: (If the rate of change is known to be constant the word average may be

$$
\overrightarrow{\mathrm{a}}=\frac{\overrightarrow{\mathrm{V}}_{\mathrm{f}}-\overrightarrow{\mathrm{V}}_{\mathrm{i}}}{t}
$$ dropped.)




$\uparrow \quad$ Velocity vs. Time

$$
\text { slope }=\text { zero }
$$

Acceleration $=0 \mathrm{~m} / \mathrm{s}^{2}$ at points in time after $t=8.0 \mathrm{~s}$. Note that the object is moving but not accelerating when its velocity is constant.

Time (s)




## Velocity vs. Time

The "area under the curve" is an "area-like" calculation for a region between the curve or line and the $x$-axis. What would it represent on this type of graph?

The "area" on this graph represents a product of velocity and time and thus equals the displacement of the object.
1.6
2.4
3.2

Time (s)

Velocity vs. Time
Area of a trapezoid: $A=1 / 2\left(b_{1}+b_{2}\right) h$

$$
\begin{aligned}
& A=1 / 2(10.2+2.2 \mathrm{~m} / \mathrm{s})(4 \mathrm{~s}) \\
& A=24.8 \mathrm{~m}
\end{aligned}
$$

$$
\mathbf{d}=24.8 \mathrm{~m}, \mathrm{left}
$$

