# Kinematics Unit Outline

- I. Vectors
- II. Six Definitions:Distance, Position, Displacement,Speed, Velocity, Acceleration
- III. Two Equations:Velocity, Displacement
- IV. Freefall

### Speed and Velocity

Motion: How fast?

	The student will be able to:	HW:
1	Define and distinguish the concepts scalar and vector. Make the connection between the visual representation of a vector and its numerical representation of magnitude and direction angle.	
2	Define, distinguish, and apply the concepts: distance, displacement, position.	1, 2
3	Define, distinguish, and apply the concepts: average speed, instantaneous speed, constant speed, average velocity, instantaneous velocity, constant velocity.	3 – 7
4	Define, distinguish, and apply the concepts: average acceleration and instantaneous acceleration, and constant acceleration.	8 – 16
5	State the displacement and velocity relations for cases of constant acceleration and use these to solve problems given appropriate initial conditions and values.	17 – 28
6	State and use the conditions of freefall, including the value of $g$ , to solve associated problems.	29 – 41

## Definitions:

• **Speed** is the time rate of change in distance. Symbol: *v* 

Speed is a scalar quantity that indicates how rapidly an object moves along its path of travel.

• Velocity is the time rate of change in position. Symbol:  $\vec{v}$ 

Velocity is a vector quantity indicating how rapidly an object is moving and in what direction. (speed and direction)





### Valid **ONLY** if the ratio of change is <u>constant</u>!

# Constant Speed or Velocity

- "Constant speed" means the ratio of change in distance to time is constant.
  (Object moves the same number of meters every second.)
- "Constant velocity" means the ratio of change in position to time is constant.
  (Object moves the same number of meters in the *same direction* every second.)



#### Distance vs. Time



#### Distance vs. Time









#### Position vs. Time

